

## Labor market outcomes for non-college-bound high school graduates

*Labor market outcomes for non-college-bound high school graduates are influenced by student characteristics, such as motivation and work commitment, skills and knowledge acquired during high school, and previous work experience. Many are concerned that the non-college-bound are ill prepared to enter the work force and that their employment rates and earnings—both of which are important indicators of how well they are faring—have deteriorated over time.*

- Non-college-bound 1992 high school graduates worked more months and spent less time out of the labor force in the first year after graduation than did 1982 graduates.
- Two-thirds of non-college-bound 1992 graduates worked continuously in the first year after high school, compared to about half (48 percent) of non-college-bound 1982 graduates.
- The 87 percent of non-college-bound 1992 graduates who worked earned less and had more jobs in the first full year after leaving high school, compared to the 81 percent of non-college-bound 1982 graduates who worked.
- Working while in high school and the number of hours students were employed were associated with earnings and continuous employment for 1982 graduates but not for their 1992 counterparts.

**Average number of months non-college-bound high school graduates were employed, unemployed, or not in the labor force, and their average earnings, hours worked per week, number of jobs, and the percentage who worked continuously in the first year after high school: 1983 and 1993**

Student characteristics	Average months employed	Average months unemployed	Average months not in labor force	Average earnings <sup>1</sup>	Average hours worked per week <sup>2</sup>	Average number of jobs	Percentage continuously employed <sup>3</sup>
<b>1982 Graduates</b>							
<b>Total</b>	<b>8.0</b>	<b>1.0</b>	<b>3.1</b>	<b>\$11,272</b>	<b>39.2</b>	<b>1.2</b>	<b>47.6</b>
Employed during high school							
Yes	8.3	0.8	2.9	11,575	39.6	1.2	51.0
No	6.4	1.6	4.1	8,972	36.5	1.1	31.2
Hours worked during high school <sup>4</sup>							
Less than 22	8.1	0.9	3.1	10,868	37.6	1.2	48.3
22–29	9.0	0.5	2.5	11,294	40.3	1.2	54.2
30–40	8.4	0.7	2.9	12,389	42.2	1.2	53.5
More than 40	9.4	0.5	2.0	14,585	46.4	1.2	66.3
High school GPA <sup>5</sup>							
Less than 1.75	6.7	1.4	3.9	10,766	38.5	1.0	36.0
1.75–2.74	8.1	0.9	3.0	11,486	39.3	1.2	49.9
2.75–3.74	8.6	0.8	2.7	10,959	39.2	1.3	50.2
3.75 or more	—	—	—	—	—	—	—
<b>1992 Graduates</b>							
<b>Total</b>	<b>9.6</b>	<b>0.9</b>	<b>1.5</b>	<b>\$10,168</b>	<b>40.4</b>	<b>1.6</b>	<b>66.9</b>
Employed during high school							
Yes	9.9	0.8	1.4	10,332	41.0	1.6	70.2
No	9.4	1.0	1.6	10,018	39.5	1.5	64.3
Hours worked during high school <sup>4</sup>							
Less than 21	9.8	0.9	1.3	10,111	39.9	1.5	72.0
21–30	9.7	0.9	1.4	9,628	40.7	1.8	67.5
31–40	9.8	0.5	1.7	11,577	44.5	1.6	66.8
More than 40	10.6	0.7	0.6	10,947	42.0	1.5	73.4
High school GPA <sup>5</sup>							
Less than 1.75	9.3	1.3	1.4	10,131	42.0	1.5	63.5
1.75–2.74	9.8	0.9	1.4	10,371	40.6	1.5	68.4
2.75–3.74	9.6	0.6	1.9	9,468	37.9	1.6	66.8
3.75 or more	—	—	—	—	—	—	—

— Too few sample observations for a reliable estimate.

<sup>1</sup> In constant 1996 dollars for those with positive earnings.

<sup>2</sup> Among those with positive hours worked.

<sup>3</sup> Working 12 consecutive months after high school graduation.

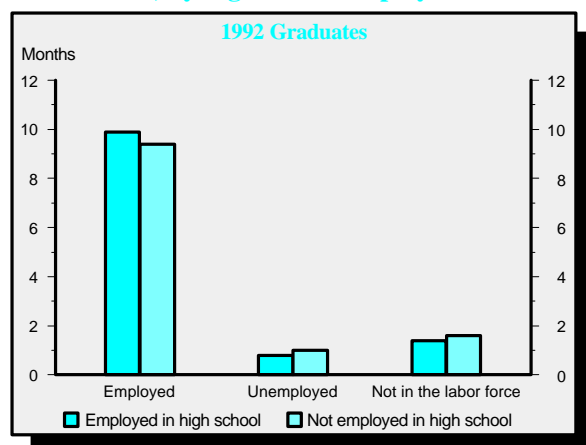
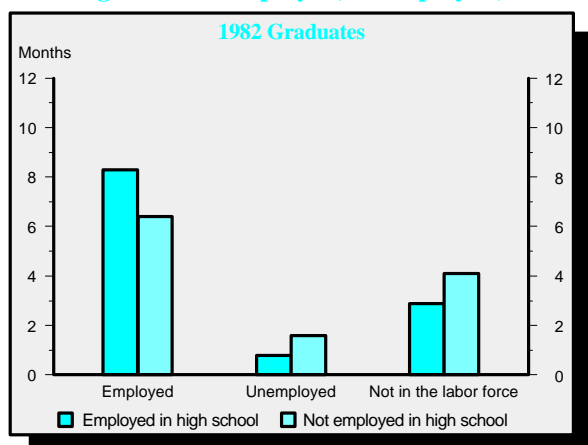
<sup>4</sup> Among those who worked in high school.

<sup>5</sup> Grade point average (GPA) from high school transcripts.

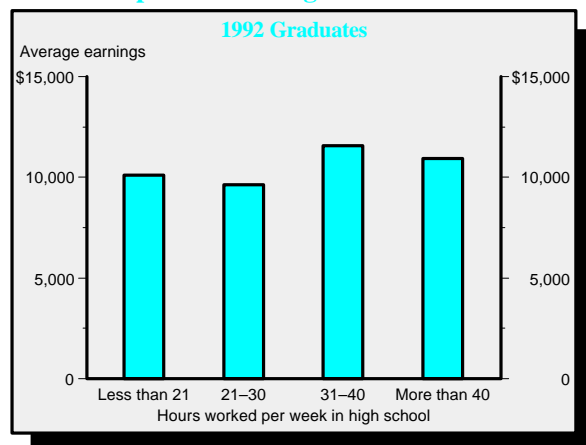
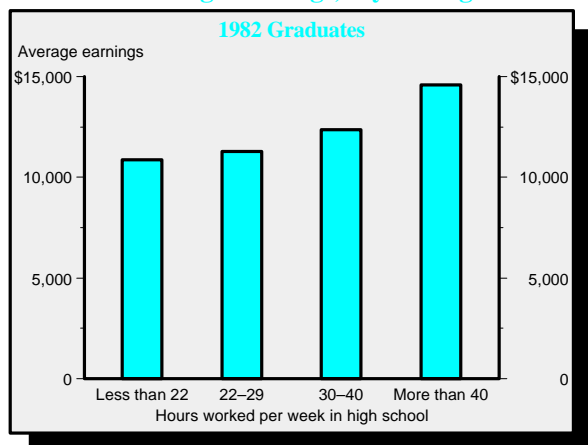
SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond (HS&B) study, Sophomore Cohort, Fourth Follow-up Survey, and National Education Longitudinal Study of 1988, First, Second, and Third Follow-up Surveys.

## Selected labor market outcomes for non-college-bound high school graduates in the first year after high school: 1983 and 1993

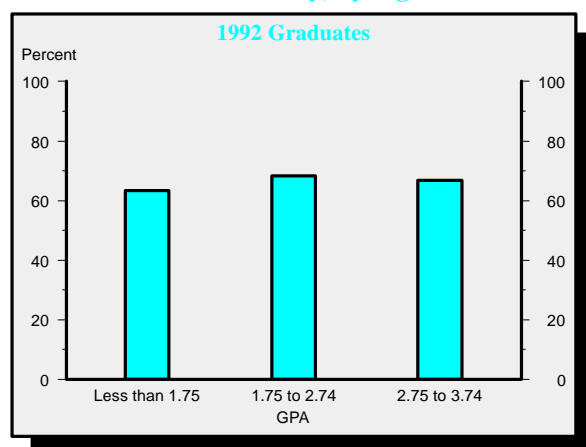
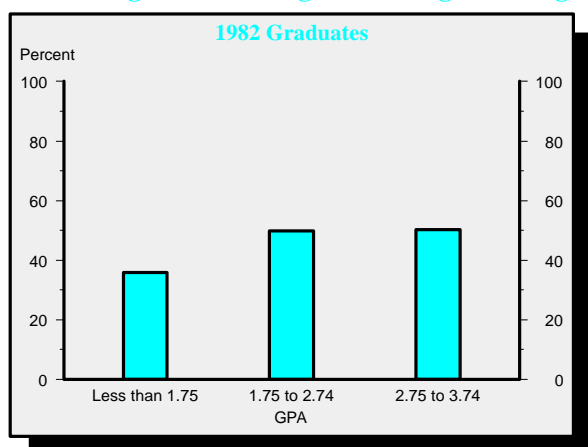
Average months employed, unemployed, and not in the labor force, by high school employment status



Average earnings,<sup>1</sup> by average number of hours worked per week in high school<sup>2</sup>



Percentage of non-college-bound high school graduates who worked continuously, by high school GPA<sup>3</sup>



<sup>1</sup> In constant 1996 dollars for those with positive earnings.

<sup>2</sup> Among those who worked in high school.

<sup>3</sup> Grade point average (GPA) from high school transcripts.

NOTE: There were too few observations of GPAs of 3.75 or higher for a reliable estimate.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond (HS&B) study, Sophomore Cohort, Fourth Follow-up Survey, and National Education Longitudinal Study of 1988, First, Second, and Third Follow-up Surveys.

## Note to Indicator 30: Labor market outcomes for non-college-bound high school graduates

The data for this analysis were drawn from the 1980 High School and Beyond (HS&B) Sophomore Cohort and the National Education Longitudinal Study of 1988 (NELS:88) sophomore cohort. The cases represented in the tables and figures are for early or on-time high school graduates who had earned at least 16 credits as shown on their high school transcripts and who had not entered postsecondary education within 2 years after graduation. Information about what courses students took, the number of credits they earned, and their overall grade point average is derived from high school transcript files for each cohort.

The labor market outcomes are for the first complete year after high school—1983 for the HS&B sophomores, and 1993 for the NELS graduates. To ensure comparability, the NELS sample was selected using a filter variable designed for this purpose (G10CHRT). The 1980 sophomore data and 1988 NELS samples were chosen for the analysis because they provided the most current and complete information available about non-college-bound high school graduates among NCES data sets.

NOTE: The estimates for the percentage of each cohort who worked were based on the ratio of the total who reported positive hours worked per week to the total sample size.

**Average number of months non-college-bound high school graduates were employed, unemployed, or not in the labor force, and their average earnings, hours worked per week, number of jobs, and the percentage who worked continuously in the first year after high school: 1983 and 1993**

Student characteristics	Average months employed	Average months unemployed	Average months not in labor force	Average earnings <sup>1</sup>	Average hours worked per week <sup>2</sup>	Average number of jobs	Percentage continuously employed <sup>3</sup>
<b>1982 Graduates</b>							
<b>Total</b>	<b>8.0</b>	<b>1.0</b>	<b>3.1</b>	<b>\$11,272</b>	<b>39.2</b>	<b>1.2</b>	<b>47.6</b>
Employed during high school							
Yes	8.3	0.8	2.9	11,575	39.6	1.2	51.0
No	6.4	1.6	4.1	8,972	36.5	1.1	31.2
Hours worked during high school <sup>4</sup>							
Less than 22	8.1	0.9	3.1	10,868	37.6	1.2	48.3
22–29	9.0	0.5	2.5	11,294	40.3	1.2	54.2
30–40	8.4	0.7	2.9	12,389	42.2	1.2	53.5
More than 40	9.4	0.5	2.0	14,585	46.4	1.2	66.3
High school GPA <sup>5</sup>							
Less than 1.75	6.7	1.4	3.9	10,766	38.5	1.0	36.0
1.75–2.74	8.1	0.9	3.0	11,486	39.3	1.2	49.9
2.75–3.74	8.6	0.8	2.7	10,959	39.2	1.3	50.2
3.75 or more	—	—	—	—	—	—	—
<b>1992 Graduates</b>							
<b>Total</b>	<b>9.6</b>	<b>0.9</b>	<b>1.5</b>	<b>\$10,168</b>	<b>40.4</b>	<b>1.6</b>	<b>66.9</b>
Employed during high school							
Yes	9.9	0.8	1.4	10,332	41.0	1.6	70.2
No	9.4	1.0	1.6	10,018	39.5	1.5	64.3
Hours worked during high school <sup>4</sup>							
Less than 21	9.8	0.9	1.3	10,111	39.9	1.5	72.0
21–30	9.7	0.9	1.4	9,628	40.7	1.8	67.5
31–40	9.8	0.5	1.7	11,577	44.5	1.6	66.8
More than 40	10.6	0.7	0.6	10,947	42.0	1.5	73.4
High school GPA <sup>5</sup>							
Less than 1.75	9.3	1.3	1.4	10,131	42.0	1.5	63.5
1.75–2.74	9.8	0.9	1.4	10,371	40.6	1.5	68.4
2.75–3.74	9.6	0.6	1.9	9,468	37.9	1.6	66.8
3.75 or more	—	—	—	—	—	—	—

— Too few cases for reliable estimate.

<sup>1</sup> In constant 1996 dollars for those with positive earnings.

<sup>2</sup> Among those with positive earnings.

<sup>3</sup> Working 12 consecutive months after high school graduation.

<sup>4</sup> Among those who worked in high school.

<sup>5</sup> Grade point average (GPA) from high school transcripts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond (HS&B) study, Sophomore Cohort, Fourth Followup, and National Educational Longitudinal Study of 1988, First, Second, and Third Follow-up Surveys.

**Table 30-1 Average number of months non-college-bound high school graduates were employed, unemployed, or not in the labor force, and average earnings, hours worked per week, number of jobs, and the percentage who worked continuously in the first year after high school, by selected student characteristics: 1983 and 1993**

Student characteristics	Average	Average	Average	Average	Average	Average	Percentage
	months	months	months not		hours		
	employed	unemployed	in labor	earnings	worked	jobs	continuously
			force		per week		employed
1982 Graduates							
Total	8.0	1.0	3.1	\$11,272	39.2	1.2	47.6
Academic achievement test quartile							
Lowest	6.7	1.3	4.0	9,638	37.6	1.0	38.4
Lower middle	8.4	0.8	2.8	12,372	39.7	1.2	51.9
Upper middle	8.8	0.9	2.3	10,925	39.3	1.3	51.7
Highest	9.0	0.5	2.5	12,632	42.0	1.3	55.4
High school mathematics credits							
1 credit or less	7.8	1.0	3.2	11,422	38.6	1.2	47.0
More than 1 to 2 credits	7.9	1.1	2.9	10,866	38.8	1.1	47.7
More than 2 to 3 credits	8.2	0.7	3.1	11,582	39.8	1.2	48.1
More than 3 to 4 credits	8.1	0.5	3.4	12,324	40.8	1.1	50.5
More than 4 credits	7.0	0.9	4.2	10,359	38.2	1.3	31.3
High school academic credits							
12 credits or less	8.0	0.9	3.1	11,982	39.4	1.2	48.7
More than 12 to less than 17 credits	7.8	1.1	3.1	10,472	38.8	1.2	45.0
17 to less than 20 credits	8.2	0.8	3.0	10,774	39.9	1.2	53.8
20 or more credits	7.5	0.2	4.3	10,438	36.4	1.0	55.5
High school vocational credits							
Less than 2 credits	7.8	0.8	3.3	11,202	38.0	1.1	47.6
2 to less than 4 credits	8.0	1.0	3.0	10,562	37.4	1.2	45.6
4 to less than 6 credits	7.7	1.0	3.2	11,669	40.0	1.1	45.8
6 to less than 8 credits	7.8	0.9	3.3	10,698	38.5	1.1	45.2
8 or more credits	8.5	0.9	2.6	11,997	40.4	1.2	53.6
Type of high school program							
Academic	7.6	1.0	3.5	10,577	38.4	1.1	44.1
Vocational	8.4	0.8	2.8	11,856	39.6	1.2	52.3
Both	8.4	1.1	2.6	10,931	40.8	1.3	49.4
Other	7.6	1.1	3.3	12,148	38.0	1.1	45.1
Control of high school							
Public	7.9	1.0	3.1	11,230	39.2	1.2	47.2
Catholic	9.2	0.6	2.2	11,792	37.7	1.3	58.3
Private	7.6	0.4	4.0	—	—	1.0	48.1
SES quartile							
Lowest	7.1	1.2	3.7	10,441	38.3	1.0	40.4
Lower middle	8.7	0.8	2.5	11,151	39.6	1.3	54.0
Upper middle	8.3	0.8	2.8	12,512	39.7	1.2	51.0
Highest	8.4	0.6	3.0	12,187	39.7	1.2	50.0
Sex							
Male	8.5	0.8	2.7	12,394	42.5	1.2	53.2
Female	7.4	1.1	3.5	9,837	35.0	1.2	41.2
Race/ethnicity							
White	8.4	0.7	2.9	11,453	39.7	1.2	50.8
Black	5.9	2.2	3.9	9,884	37.1	0.8	34.5
Hispanic	7.4	0.9	3.7	12,045	37.2	1.0	40.8
Asian/Pacific Islander	6.9	0.8	4.3	6,745	34.7	1.3	37.0
American Indian/Alaskan Native	7.2	1.8	3.0	10,404	39.8	1.2	49.0

**Table 30-1 Average number of months non-college-bound high school graduates were employed, unemployed, or not in the labor force, and average earnings, hours worked per week, number of jobs, and the percentage who worked continuously in the first year after high school, by selected student characteristics: 1983 and 1993 - Continued**

Student characteristics	Average	Average	Average	Average	Average	Average	percentage
	months	months	months not	months not	hours	number of	continuously
	employed	unemployed	in labor	earnings	per week	jobs	employed
1992 Graduates							
Total	9.6	0.9	1.5	\$10,168	40.4	1.6	66.8
Academic achievement test quartile							
Lowest	9.7	1.2	1.1	10,164	39.9	1.5	69.2
Lower middle	9.5	1.0	1.5	9,814	40.2	1.5	64.7
Upper middle	10.5	0.4	1.1	10,635	39.7	1.6	74.4
Highest	9.8	0.6	1.6	9,449	41.2	1.6	66.3
High school mathematics credits							
1 credit or less	8.7	1.4	2.0	11,841	43.9	1.6	56.2
More than 1 to 2 credits	9.2	1.0	1.8	10,635	41.8	1.7	63.4
More than 2 to 3 credits	9.8	0.9	1.3	10,449	40.8	1.5	67.8
More than 3 to 4 credits	9.7	0.8	1.5	9,343	39.0	1.6	69.1
More than 4 credits	9.7	1.0	1.3	8,746	37.0	1.5	70.2
High school academic credits							
12 credits or less	9.0	1.3	1.6	11,645	42.9	1.5	59.5
More than 12 to less than 17 credits	9.8	0.8	1.3	10,122	40.5	1.6	69.6
17 to less than 20 credits	9.6	0.7	1.6	9,688	39.2	1.5	67.3
20 or more credits	9.3	1.0	1.7	7,793	37.1	1.7	64.8
High school vocational credits							
Less than 2 credits	9.0	0.7	2.3	9,291	39.8	1.4	65.3
2 to less than 4 credits	9.8	0.9	1.3	9,474	39.3	1.5	68.0
4 to less than 6 credits	9.3	1.1	1.5	10,808	40.7	1.7	63.4
6 to less than 8 credits	10.0	0.8	1.2	10,681	41.8	1.5	69.0
8 or more credits	9.7	0.8	1.4	10,013	40.4	1.5	69.7
Type of high school program							
Academic	9.6	1.0	1.4	9,937	39.4	1.6	66.4
Vocational	10.0	1.1	0.9	10,495	42.1	1.5	68.5
Both	10.0	0.6	1.4	10,451	41.5	1.4	71.8
Other	5.9	2.6	3.5	10,519	44.3	1.6	35.3
Control of high school							
Public	9.6	0.9	1.5	10,207	40.5	1.6	66.5
Catholic	11.0	0.3	0.7	9,080	37.2	1.6	85.2
Private	9.2	1.4	1.4	—	—	1.2	64.3
SES quartile							
Lowest	9.7	1.0	1.3	9,442	39.0	1.5	67.4
Lower middle	9.8	0.8	1.4	9,793	40.1	1.6	64.8
Upper middle	10.4	0.6	1.0	11,361	41.1	1.5	78.6
Highest	9.3	0.8	1.9	10,207	41.3	1.6	64.8
Sex							
Male	10.2	0.8	1.0	11,899	43.6	1.5	75.1
Female	8.8	1.1	2.1	7,583	36.2	1.6	56.0
Race/ethnicity							
White	10.1	0.6	1.3	10,633	40.9	1.6	72.4
Black	8.1	2.2	1.7	7,959	36.7	1.5	48.8
Hispanic	8.8	1.2	2.1	9,650	41.1	1.4	56.9
Asian/Pacific Islander	9.6	0.9	1.5	9,406	40.2	1.3	70.2
American Indian/Alaskan Native	8.1	1.9	2.0	—	—	—	47.2

— Too few sample observations for a reliable estimate.

<sup>1</sup> in constant 1996 dollars for those with positive earnings.

<sup>2</sup> Among those with positive hours worked.

<sup>3</sup> Defined as working 12 consecutive months after high school.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond (HS&B) study, Sophomore Cohort, Fourth Follow-up Survey, and National Education Longitudinal Study of 1988, First, Second, and Third Follow-up Survey.

**Table S30 Standard errors for the text table in *Indicator 30***

Student characteristics	Average months employed	Average months unemployed	Average months not in labor force	Average earnings	Average hours worked per week	Average number of jobs	Percentage of continuously employed
<b>1982 Graduates</b>							
<b>Total</b>	<b>0.1</b>	<b>0.1</b>	<b>0.1</b>	<b>\$287</b>	<b>0.3</b>	<b>*0.0</b>	<b>1.2</b>
Employed during high school							
Yes	0.1	0.1	0.1	330	0.4	*0.0	1.3
No	0.3	0.2	0.3	559	0.9	0.1	2.7
Hours worked during high school							
Less than 22	0.2	0.1	0.2	501	0.5	*0.0	1.9
22–29	0.3	0.1	0.3	520	0.9	0.1	3.7
30–40	0.3	0.1	0.3	509	0.8	0.1	3.0
More than 40	0.4	0.2	0.4	1,220	1.5	0.1	4.9
High school GPA							
Less than 1.75	0.3	0.2	0.3	671	0.8	0.1	2.9
1.75–2.74	0.2	0.1	0.1	396	0.5	*0.0	1.6
2.75–3.74	0.2	0.1	0.2	423	0.7	0.1	2.6
3.75 or more	—	—	—	—	—	—	—
<b>1992 Graduates</b>							
<b>Total</b>	<b>0.2</b>	<b>0.1</b>	<b>0.1</b>	<b>\$284</b>	<b>0.5</b>	<b>*0.0</b>	<b>2.0</b>
Employed during high school							
Yes	0.2	0.2	0.2	360	0.8	0.1	2.7
No	0.2	0.1	0.2	500	0.6	*0.0	3.0
Hours worked during high school							
Less than 21	0.3	0.3	0.2	514	1.0	*0.0	3.2
21–30	0.4	0.3	0.4	779	1.2	0.1	5.9
31–40	0.7	0.2	0.7	630	2.6	0.2	8.7
More than 40	0.3	0.3	0.3	1,289	2.5	0.1	7.2
High school GPA							
Less than 1.75	0.4	0.4	0.2	753	1.5	0.1	4.6
1.75–2.74	0.2	0.1	0.2	351	0.5	*0.0	2.3
2.75–3.74	0.4	0.1	0.3	481	1.2	0.1	4.9
3.75 or more	—	—	—	—	—	—	—

— Not available.

\* Standard errors less than 0.05 are rounded to 0.0.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond (HS&amp;B) study, Sophomore Cohort, Fourth Follow-up Survey, and National Education Longitudinal Study of 1988, First, Second, and Third Follow-up Surveys.

**Table S30-1 Standard errors for table 30-1**

Student characteristics	Average months employed	Average months unemployed	Average months not in labor force	Average earnings	Average hours worked per week	Average number of jobs	Percentage of continuously employed
<b>1982 Graduates</b>							
<b>Total</b>	<b>0.1</b>	<b>0.1</b>	<b>0.1</b>	<b>\$287</b>	<b>0.3</b>	<b>*0.0</b>	<b>1.2</b>
Academic achievement test quartile							
Lowest	0.2	0.1	0.2	499	0.6	*0.0	2.1
Lower middle	0.2	0.1	0.2	608	0.6	*0.0	2.3
Upper middle	0.2	0.1	0.2	385	0.6	*0.0	2.5
Highest	0.4	0.1	0.4	952	1.0	0.1	3.8
High school mathematics credits							
1 credit or less	0.3	0.1	0.2	661	0.7	*0.0	2.5
More than 1 to 2 credits	0.2	0.1	0.2	397	0.5	*0.0	1.8
More than 2 to 3 credits	0.3	0.1	0.2	615	0.7	0.1	2.6
More than 3 to 4 credits	0.5	0.1	0.5	985	1.8	0.1	4.4
More than 4 credits	0.9	0.4	0.8	1,236	2.6	0.2	9.5
High school academic credits							
12 credits or less	0.2	0.1	0.2	449	0.5	*0.0	1.7
More than 12 to less than 17 credits	0.2	0.1	0.2	424	0.5	*0.0	2.0
17 to less than 20 credits	0.4	0.2	0.4	720	1.7	0.1	4.5
20 or more credits	1.3	0.1	1.2	2,006	3.6	0.2	10.9
High school vocational credits							
Less than 2 credits	0.4	0.2	0.4	747	1.5	0.1	4.3
2 to less than 4 credits	0.3	0.1	0.3	630	0.8	0.1	2.6
4 to less than 6 credits	0.3	0.1	0.2	614	0.7	*0.0	2.5
6 to less than 8 credits	0.3	0.1	0.2	479	0.6	*0.0	2.5
8 or more credits	0.2	0.1	0.2	709	0.7	*0.0	2.3
Type of high school program							
Academic	0.2	0.1	0.2	450	0.6	*0.0	1.9
Vocational	0.2	0.1	0.2	601	0.6	*0.0	2.2
Both	0.3	0.2	0.2	485	0.7	0.1	3.2
Other	0.3	0.2	0.3	844	0.8	0.1	3.1
Control of high school							
Public	0.1	0.1	0.1	299	0.4	*0.0	1.3
Catholic	0.3	0.1	0.3	913	1.0	0.1	4.2
Private	1.1	0.3	1.2	—	—	0.2	10.5
SES quartile							
Lowest	0.2	0.1	0.2	605	0.6	*0.0	1.9
Lower middle	0.2	0.1	0.2	422	0.6	*0.0	2.2
Upper middle	0.3	0.1	0.2	581	0.8	0.1	2.7
Highest	0.4	0.2	0.3	800	1.2	0.1	4.1
Sex							
Male	0.2	0.1	0.1	347	0.5	*0.0	1.7
Female	0.2	0.1	0.2	486	0.4	*0.0	1.7
Race/ethnicity							
White	0.1	0.1	0.1	322	0.4	*0.0	1.4
Black	0.3	0.2	0.3	858	0.9	*0.0	2.8
Hispanic	0.4	0.1	0.4	1,589	1.0	0.1	3.3
Asian/Pacific Islander	0.7	0.3	0.7	855	1.5	0.2	7.1
American Indian/Alaskan Native	1.3	0.9	0.8	1,595	2.0	0.2	12.2



**Table S30-1 Standard errors for table 30-1 - Continued**

Student characteristics	Average months employed	Average months unemployed	Average months not in labor force	Average earnings	Average hours worked per week	Average number of jobs	Percentage continuously employed
	1992 Graduates						
Total	0.2	0.1	0.1	\$284	0.5	*0.0	2.0
Academic achievement test quartile							
Lowest	0.2	0.2	0.2	644	1.0	0.1	3.0
Lower middle	0.2	0.2	0.2	449	0.7	0.1	3.2
Upper middle	0.2	0.1	0.2	418	0.9	0.1	4.0
Highest	0.4	0.2	0.4	902	2.0	0.1	7.6
High school mathematics credits							
1 credit or less	0.8	0.6	0.7	1,541	2.6	0.1	8.2
More than 1 to 2 credits	0.4	0.3	0.3	537	0.9	0.1	4.5
More than 2 to 3 credits	0.2	0.1	0.2	471	0.8	*0.0	3.0
More than 3 to 4 credits	0.2	0.1	0.2	450	0.9	0.1	2.9
More than 4 credits	0.5	0.3	0.3	817	2.8	0.1	5.5
High school academic credits							
12 credits or less	0.5	0.4	0.4	928	1.2	0.1	5.5
More than 12 to less than 17 credits	0.2	0.1	0.1	328	0.7	0.1	2.4
17 to less than 20 credits	0.3	0.2	0.3	553	0.6	0.1	4.2
20 or more credits	0.5	0.3	0.4	569	2.8	0.1	5.5
High school vocational credits							
Less than 2 credits	0.5	0.2	0.5	652	1.7	0.1	4.6
2 to less than 4 credits	0.2	0.1	0.2	593	1.5	0.1	3.0
4 to less than 6 credits	0.4	0.3	0.2	554	0.8	0.1	4.6
6 to less than 8 credits	0.3	0.2	0.2	676	0.9	0.1	3.9
8 or more credits	0.4	0.2	0.4	557	0.6	0.1	4.4
Type of high school program							
Academic	0.2	0.1	0.1	372	0.7	0.1	2.5
Vocational	0.4	0.4	0.2	1,055	1.5	0.1	5.9
Both	0.2	0.1	0.2	483	0.7	0.1	3.2
Other	1.5	1.6	1.4	1,617	4.8	0.2	12.1
Control of high school							
Public	0.2	0.1	0.1	289	0.5	*0.0	2.0
Catholic	0.4	0.1	0.3	1,193	1.5	0.1	5.3
Private	0.6	0.4	0.4	—	—	0.1	7.6
SES quartile							
Lowest	0.2	0.1	0.1	439	0.6	*0.0	2.7
Lower middle	0.2	0.1	0.2	422	0.7	0.1	3.8
Upper middle	0.2	0.1	0.1	618	1.2	0.1	3.1
Highest	0.4	0.2	0.3	798	2.2	0.1	4.2
Sex							
Male	0.2	0.2	0.1	384	0.8	*0.0	2.4
Female	0.2	0.1	0.2	286	0.5	0.1	2.8
Race/ethnicity							
White	0.2	0.1	0.1	344	0.5	*0.0	2.1
Black	0.6	0.5	0.3	832	1.9	0.1	6.1
Hispanic	0.5	0.3	0.4	594	2.3	0.1	5.6
Asian/Pacific Islander	0.7	0.3	0.5	804	1.5	0.1	8.6
American Indian/Alaskan Native	0.9	0.8	0.6	—	—	—	9.9

— Not available.

\* Standard errors less than 0.05 are rounded to 0.0.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond (HS&amp;B) study, Sophomore Cohort, Fourth Follow-up Survey, and National Education Longitudinal Study of 1988, First, Second, and Third Follow-up Survey.